

NOW ONTO YOU..

WHAT CAN YOU IMAGINE DOING?

WANT TECHNICAL DETAILS?

Follow Aneesha.. that table is going to talk about underlying implementation and technical details



WANT TO USE IT IN TEACHING?

Stay here with us.. we are going to think about learning activities, analytics you would like, and what kinds of reports could be developed...

STEP 1 (10 MINUTES)

BRAINSTORM AS MANY
"IN THE WILD" LEARNING
EXPERIENCES AS YOU CAN..

Remember to tweet
to #clatoolkit !

STEP 2 (5 MINUTES)

CAN YOU THINK OF EXTRA SOCIAL
MEDIA TOOLS THAT COULD BE
ADDED TO THESE ACTIVITIES?

STEP 3 (15 MINUTES)

HOW COULD A LEARNER BE HELPED BY
LOOKING AT INFORMATION ABOUT THEIR
PARTICIPATION IN THESE ACTIVITIES?

(DATA, REPORTS, DASHBOARDS...)

STEP 4 (10 MINUTES)

COULD THEY DO SOMETHING ELSE ONCE THEY
SEE THIS DATA?

(METACOGNITION, REFLECTION, ASSESSMENT...)

STEP 5 (5 MINUTES)

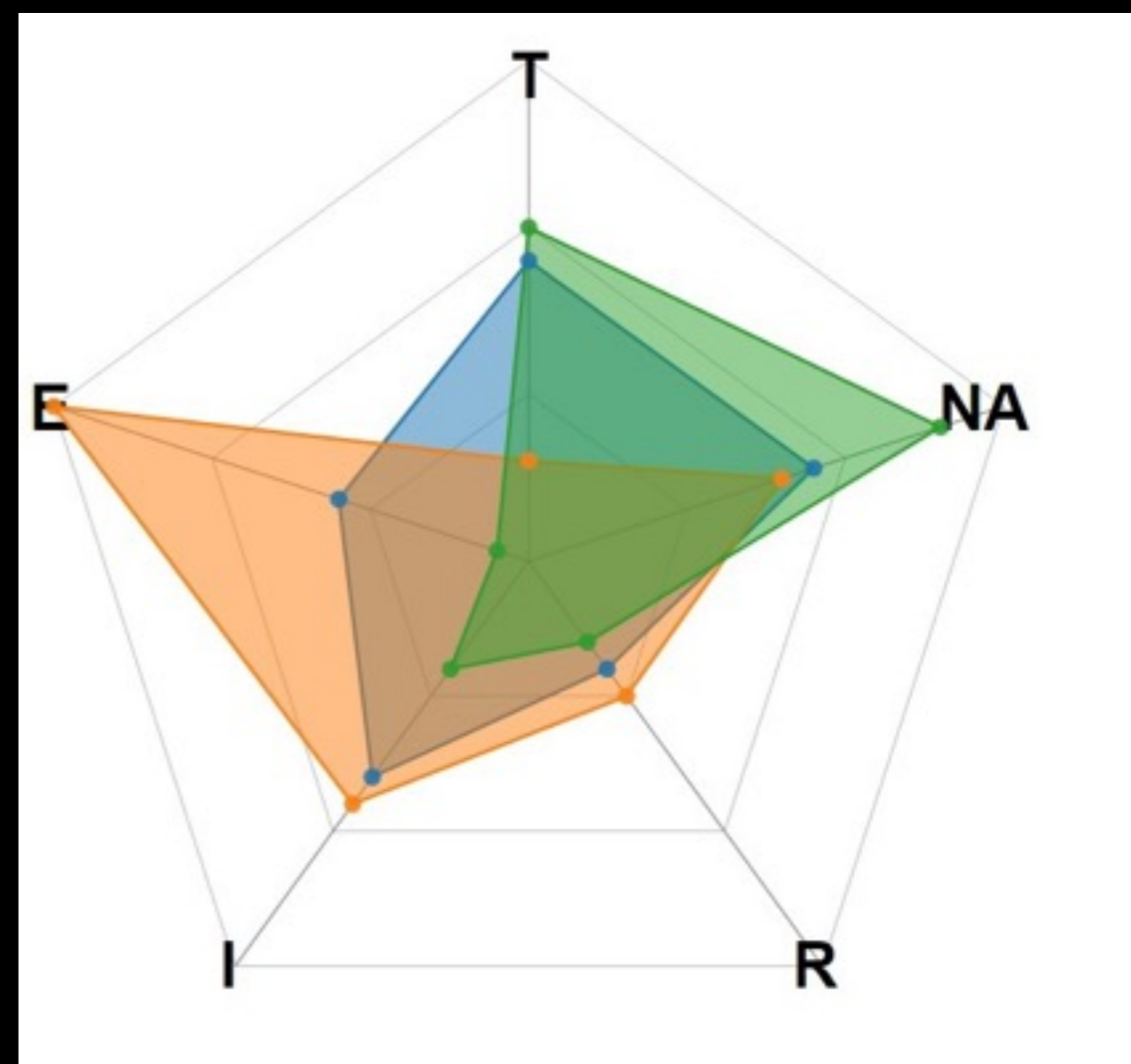
WHAT WOULD YOU LIKE TO SEE ABOUT THE
PARTICIPATION OF YOUR LEARNERS?

(IN REAL TIME, AT THE END...)

STEP 6 (10 MINUTES)

PICK ONE ACTIVITY YOUR TABLE LIKES AND REALLY DEVELOP IT

1. Learning Activity
2. Social Media tools
3. Data for learners
4. What could learners do with this data?
(Metacognition...)
5. What would you like to see during this process?



GOT A CLASS YOU WANT TO TRY IT WITH?

WE WILL BE STARTING TRIALS NEXT SEMESTER...

Come and talk to us
during lunch!

THANK YOU AND
PLEASE STAY FOR LUNCH!

Contacts:

kirsty.kitto@qut.edu.au

@KirstyKitto

@aneesha

@LuptonMandy

@DannMallet

www.beyondlms.org